

Davidson Fine Arts Magnet School

Parent and Family Engagement Policy and Plan for Shared Student Success

2024-2025 School Year

*Davidson Fine Arts
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What is Title I?

Davidson Fine Arts is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Davidson Fine Arts will provide opportunities to improve family engagement to support student learning. Davidson Fine Arts values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Davidson Fine Arts will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

Davidson Fine Arts School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Davidson Fine Arts will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.

2024-2025 District Goals

During the 2024-2025 school year, we will utilize technology and the Richmond County School System Instruction Framework to increase academic achievement across all content areas by 3%.

During the 2024-2025 school year, through our Induction Support Program, we will increase the percentage of highly effective teachers and leaders retained in the Richmond County School System by 3%.

During the 2024-2025 school year, we will increase the graduation rate, from 73.77% to 75% by a continued focus on the strategy map and working to produce graduates that meet the Richmond County School System Profile of a Graduate.

2024-2025 School Goals

MATH: By May 2025, 6th-8th math scores will increase from 65.58% to 70% of students scoring Proficient and Distinguished on the Georgia Milestones by implementing instructional strategies and progress monitoring through data discussions.

ELA/LITERACY: By May 2025, we will increase the BOY iReady/RIT MAP Reading mean score in the Informational Text domain in each grade level (6-11) by 5% from the EOY Diagnostic.

CLIMATE/SEL: In the 2023-2025 school year, the faculty/counseling department will have at least three sessions with all students on the topic of managing stress to decrease the percentage of students indicating they are highly stressed concerning classes and grades as indicated on the Panorama & Student Health Survey.

School-Parent Compacts

As part of this plan, Davidson Fine Arts and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

Community Cares event and

the School Forum. The

school-parent compacts

also are shared with

parents during

parent-teacher

conferences and

kept with each child's

teacher if parents

need another copy.

Let's Get Together!

Davidson Fine Arts will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held twice during the day in the morning before school and in the evening at 7:00 pm.

Annual Title I Meeting - September 2024

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.

Open House – September 2024

Meet your child's teacher and our friendly and helpful school staff for the year.

Parent-Teacher and Student Conferences – August 2024

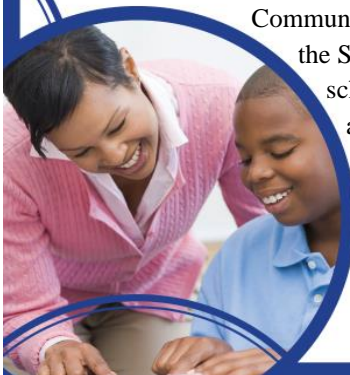
Scheduled updates on your child's progress.

Technology Talk – November 2024

Catch up with the latest resources to help support your child's learning.

School Forum – August 2024

A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 8:30 am – 3:00 pm

**On testing days, the center will be closed (i.e. GMAS & CMAS)*

Parent and Family Engagement

Davidson Fine Arts believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.



Davidson Fine Arts is Branching Out!

Davidson Fine Arts will take the following measures to promote and support parents and family members as an important foundation of the school to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



Parent and Family Engagement Standards

Davidson Fine Arts and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Davidson Fine Arts invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (706) 823-6924 or complete the interest form and leave it in the Main Office.



School Community Team

- ☐ Yes, I am interested and wish to join the School Community Team.
- ☐ Please contact me so I can learn more in joining the School Community Team.
- ☐ Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

